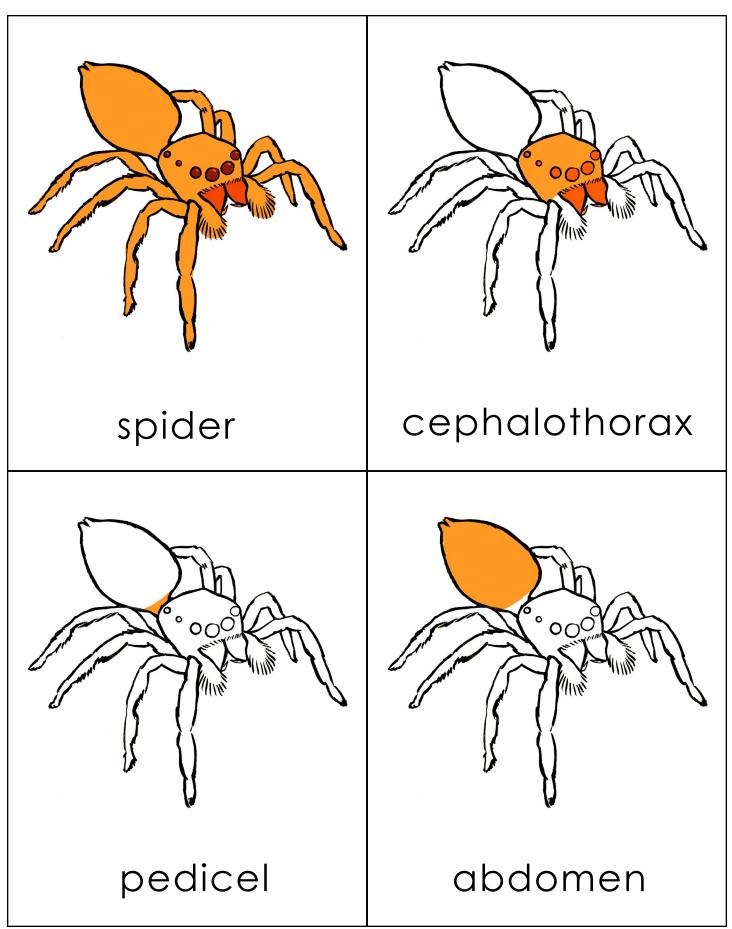
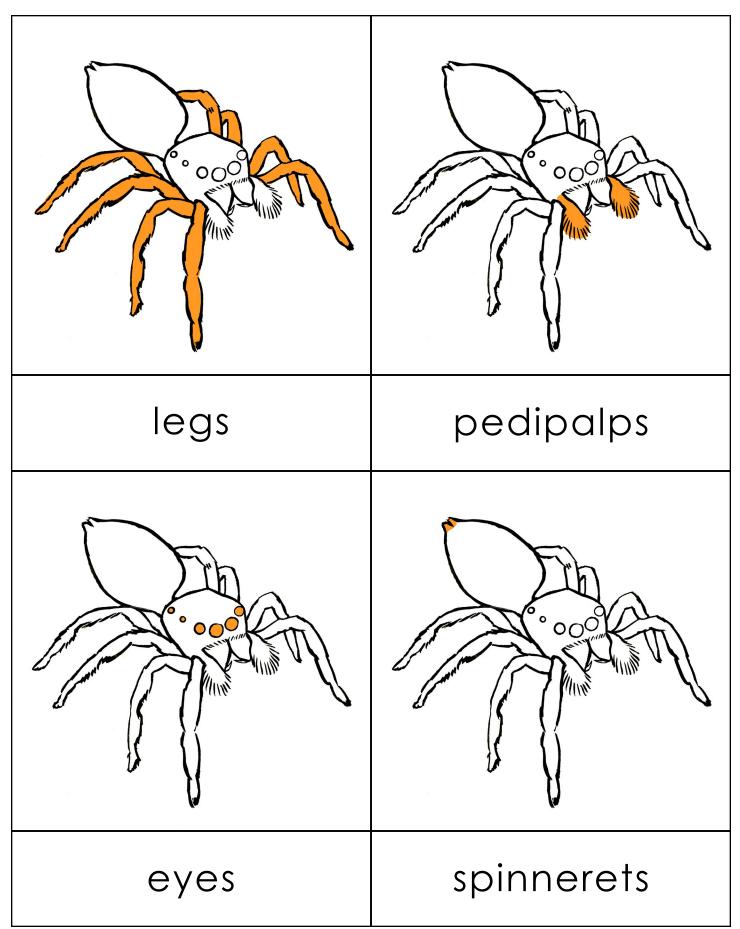
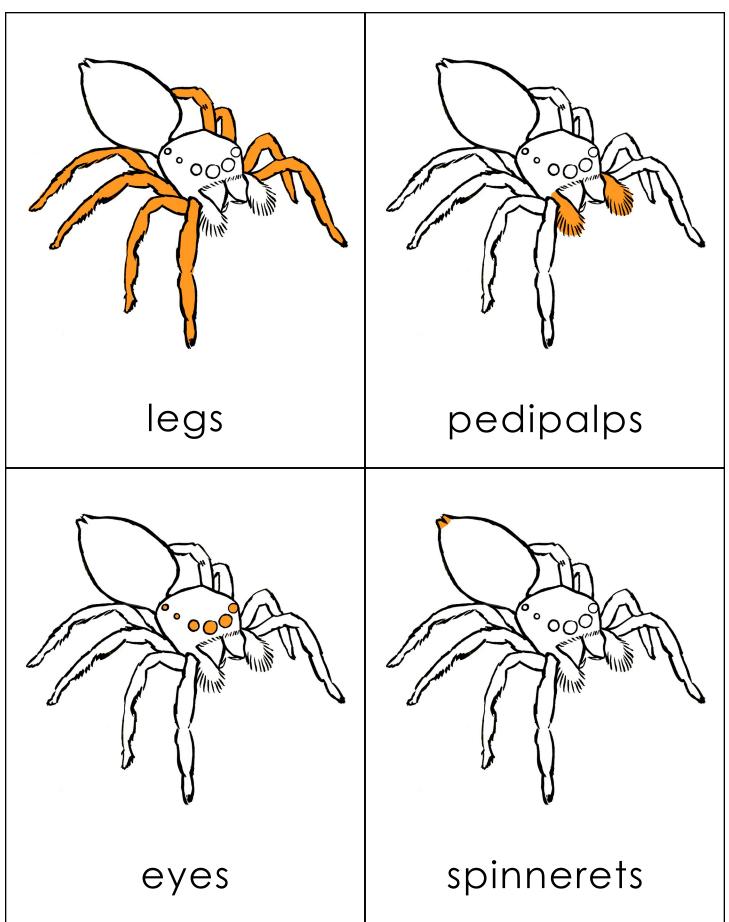


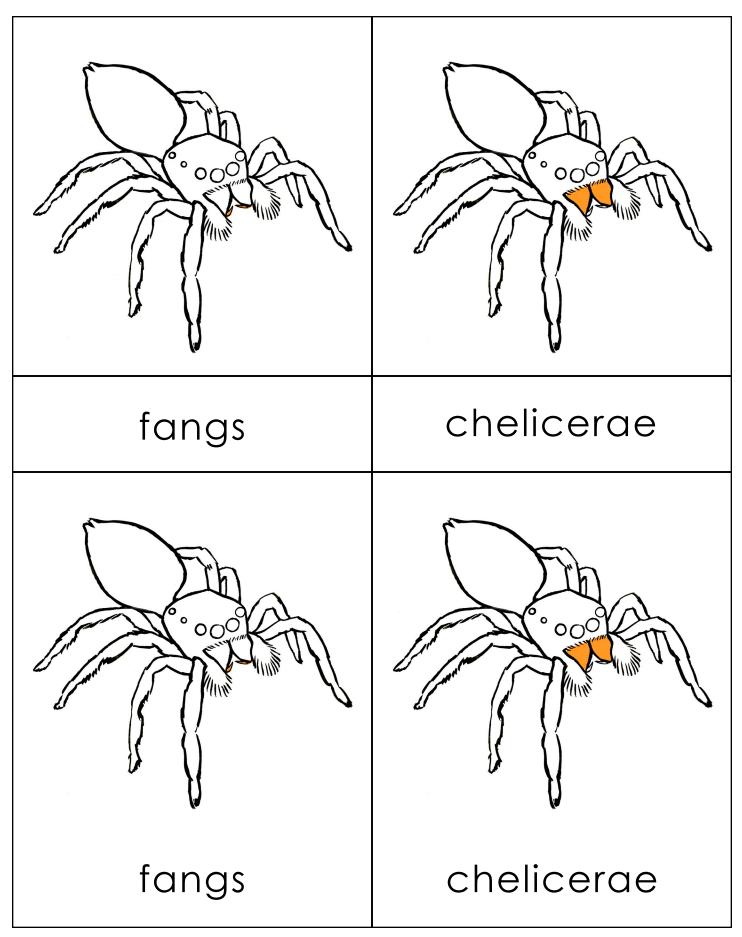
©Jessica Lanan 2023 www.jessicalanan.com Jumper: A Day in the Life of a Backyard Jumping Spider



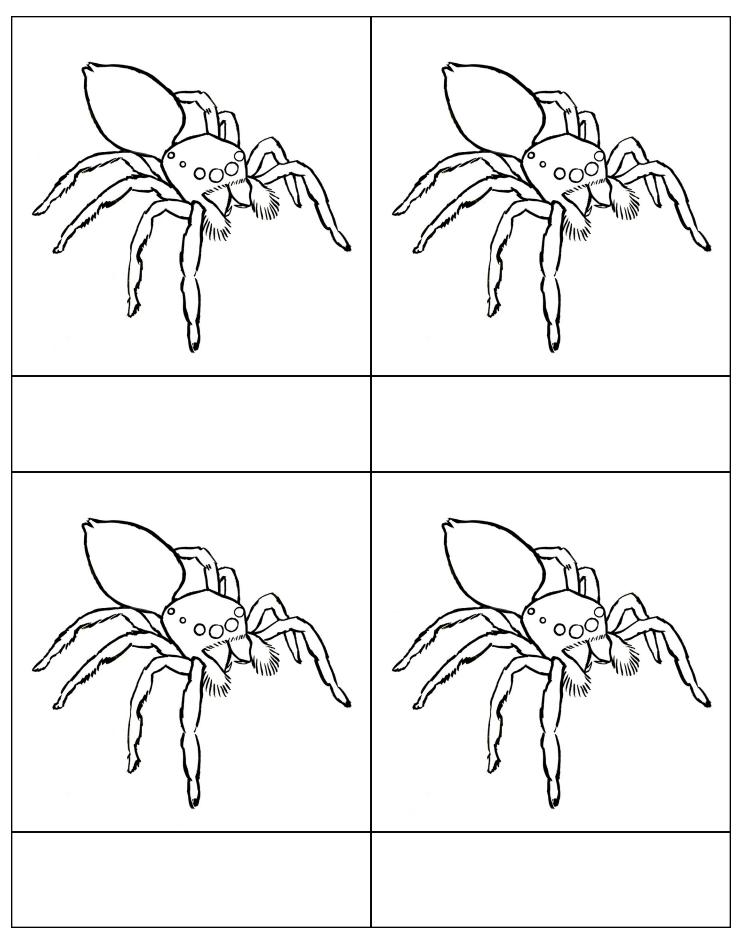








| Spiders are invertebrate arachnids with eight legs and two body sections. They are cold-blooded and have an exoskeleton. | The cephalothorax is the front or "head" part of a spider's body. This part holds the brain, eyes, stomach, and legs. |
|--|--|
| The pedicel is a narrow waist that connects the cephalothorax and the abdomen together. | The abdomen is the back part of a spider's body. This part holds many of the internal organs like the heart and reproductive system. |
| Spiders use their legs to walk, climb, jump, and catch prey. Their legs are made up of seven sections. Many spiders have claws. | The pedipalps are arm-like appendages near the spider's mouth. Spiders use them for communicating, eating, grooming and more. |
| Spiders have six to eight eyes . The eyes can be different sizes and in different locations depending on the type of spider. | Spiders use spinnerets to make silk. Spinnerets are located at the end of the abdomen. Some spiders can make six different kinds of silk. |
| Spiders use fangs to inject venom that can paralyze or kill their prey. They also use their fangs for eating. | The chelicerae are the jaws of the spider. Spiders hold on to their prey with the chelicerae. The chelicerae can be brightly colored. |



Instructions

For Preschool and Kindergarten:

- 1. Print the body part pictures and labels. Laminate and put together into a booklet.
- 2. Print and cut out separate pictures and labels on card stock. (Cut along the lines.)
- 3. Have students look at the booklet and match their cards together.
- 4. Print blank spider templates and staple so that students can write and color their own.

For Elementary:

- 1. Print the body part pictures and labels. Laminate and put together into a booklet.
- 2. Print and cut out separate pictures and labels on card stock. (Cut along the lines.)
- 3. Print and cut out the definitions.
- 4. Have students look at the booklet and match their cards together.
- 5. Print blank spider templates and staple so that students can write and color their own.