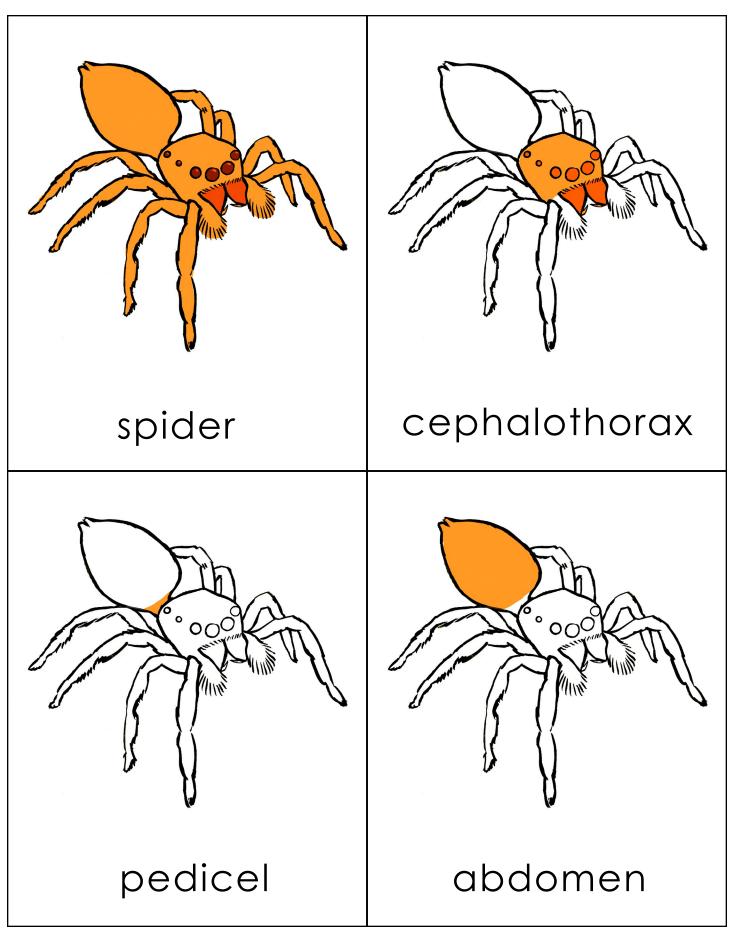
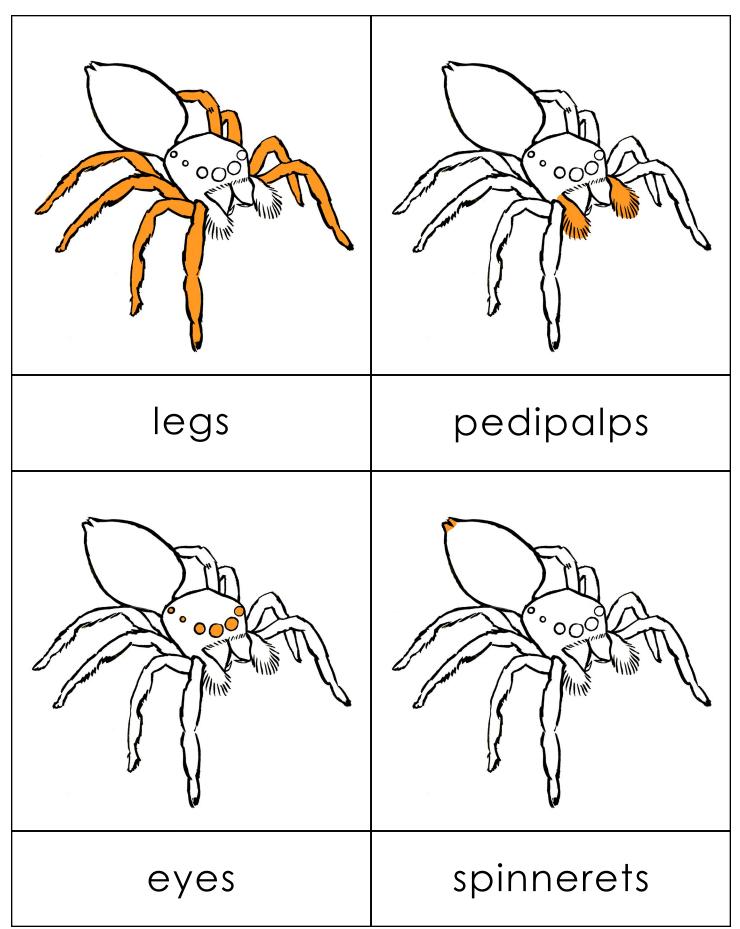
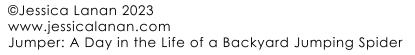
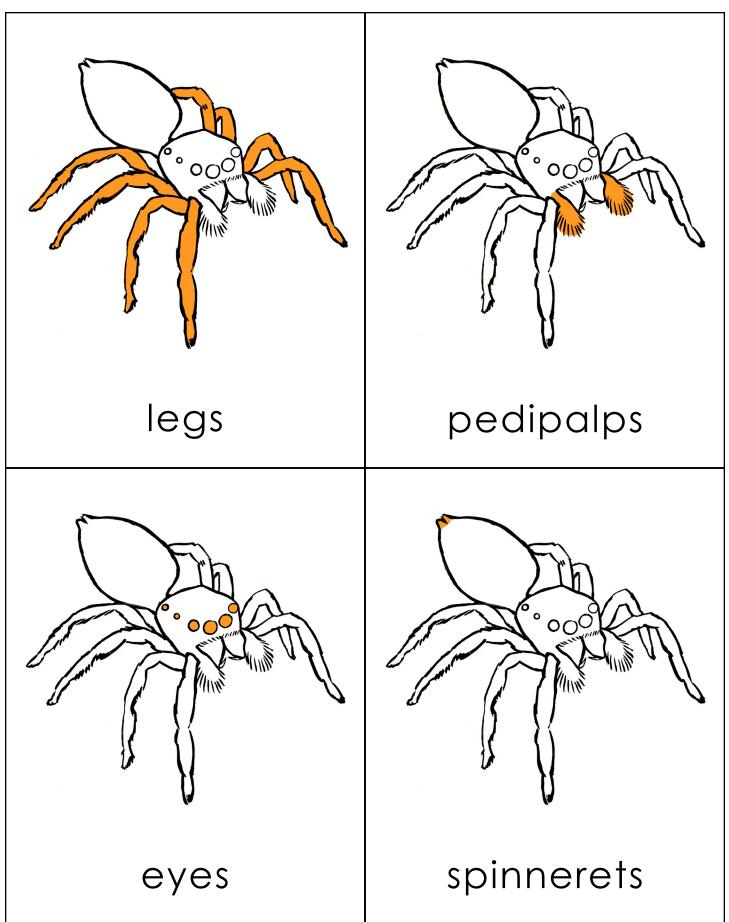


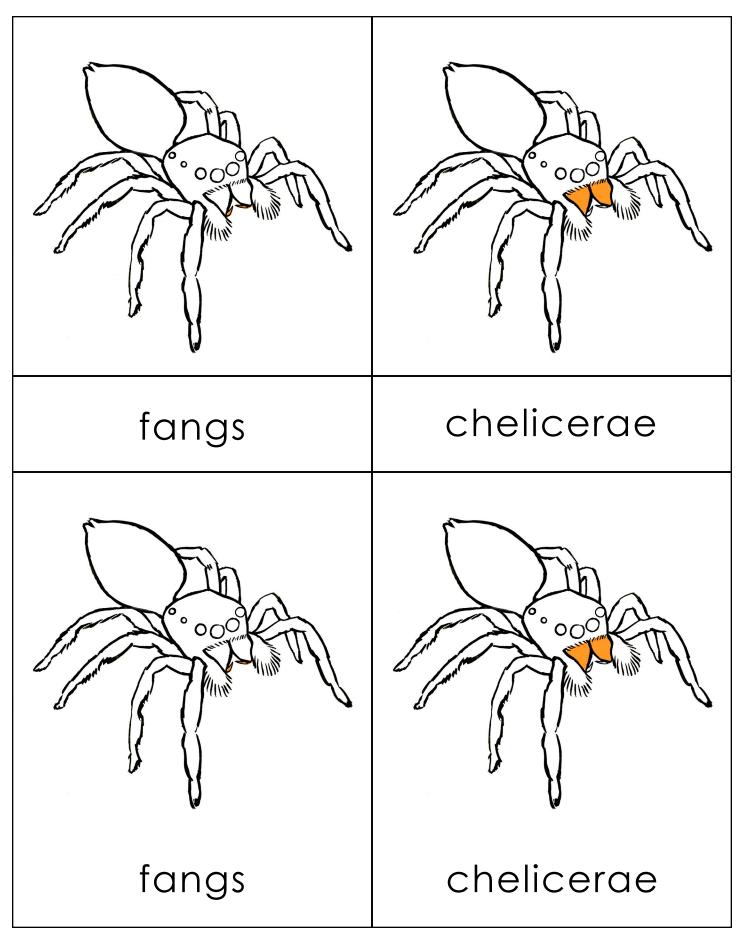
©Jessica Lanan 2023 www.jessicalanan.com Jumper: A Day in the Life of a Backyard Jumping Spider



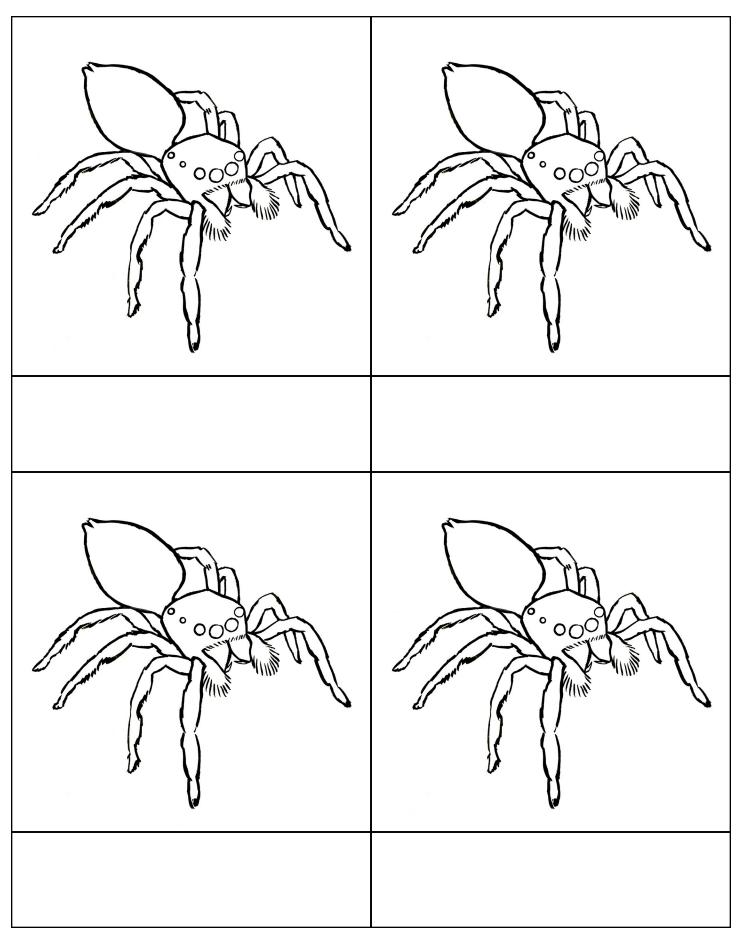








<b>Spiders</b> are invertebrate arachnids with eight legs and two body sections. They are cold-blooded and have an exoskeleton.	The <b>cephalothorax</b> is the front or "head" part of a spider's body. This part holds the brain, eyes, stomach, and legs.
The <b>pedicel</b> is a narrow waist that connects the cephalothorax and the abdomen together.	The <b>abdomen</b> is the back part of a spider's body. This part holds many of the internal organs like the heart and reproductive system.
Spiders use their <b>legs</b> to walk, climb, jump, and catch prey. Their legs are made up of seven sections. Many spiders have claws.	The <b>pedipalps</b> are arm-like appendages near the spider's mouth. Spiders use them for communicating, eating, grooming and more.
Spiders have six to eight <b>eyes</b> . The eyes can be different sizes and in different locations depending on the type of spider.	Spiders use <b>spinnerets</b> to make silk. Spinnerets are located at the end of the abdomen. Some spiders can make six different kinds of silk.
Spiders use <b>fangs</b> to inject venom that can paralyze or kill their prey. They also use their fangs for eating.	The <b>chelicerae</b> are the jaws of the spider. Spiders hold on to their prey with the chelicerae. The chelicerae can be brightly colored.



## Instructions

## For Preschool and Kindergarten:

- 1. Print the body part pictures and labels. Laminate and put together into a booklet.
- 2. Print and cut out separate pictures and labels on card stock. (Cut along the lines.)
- 3. Have students look at the booklet and match their cards together.
- 4. Print blank spider templates and staple so that students can write and color their own.

## For Elementary:

- 1. Print the body part pictures and labels. Laminate and put together into a booklet.
- 2. Print and cut out separate pictures and labels on card stock. (Cut along the lines.)
- 3. Print and cut out the definitions.
- 4. Have students look at the booklet and match their cards together.
- 5. Print blank spider templates and staple so that students can write and color their own.